

Spirituality at Fawkham CEP School

We here at Fawkham believe that spirituality is an innate human capacity that is about the way in which we as individuals view our world. The development of our own personal spirituality is about realising/becoming more aware of our own natural innate spirituality through considering the wows and ows of life, learning about life in all its fullness. Our Fawkham Family feel that individual members of our family's spirituality may or may not be linked to our religious beliefs.

What does a Fawkham Family member look like who is spiritually developed?

- Has a sense of community and belonging to the Fawkham Family
- Develop strong relationships with others and with themselves
- Demonstrates a knowledge and respect for other people's faiths, feelings and values
- Be attentive to others
- Are compassionate
- Have an open mind and is non judgemental
- Are able to connect to the world and the people and things in the world
- Develop self -worth and is willing to take risks
- Has resilience and knows ways they can develop this in themselves
- Have a sense of mindfulness
- Have high levels of well-being
- Has a thirst for exploring their own beliefs and values and articulate these
- Have an inner peace where they are able to deal appropriately with their emotions
- Flourish in all areas of their life
- Uses their imagination and is creative
- Is moved by things such as beauty, love and creativity
- Searches for meaning/power beyond our physical world
- Shows a keen sense of enjoyment and fascination of the world
- Is inquisitive – wanting to learn and understand more about everything
- Always asking questions particularly 'why?' questions
- Seeks to gauge purpose and meaning from things that they are in awe of
- Expresses a sense of awe and wonder – realising that there is something more than just them
- Awareness then leads to reflection and then how we respond
- Have a sense of belonging with our wider diocesan family

Opportunities that we give our Fawkham Family to develop Spiritually

- Big questions, seeking answers in all lessons
- Constantly encouraging children to ask questions and think more deeply about things
- Wonderwall – opportunities to interact
- All displays are interactive and encourage children to be inquisitive and ask questions
- Through a rich creative curriculum that is broad, balanced and gives children a wealth of opportunities to express themselves through art, craft, design, play, movement and sensory experiences
- Opportunities through stillness, listening and reflection to develop spiritually

- Prayer club
- Spiritual garden
- Celebration and all that entails – both tangible and intangible
- Time for reflection in lessons as well as daily worship
- Leading lights and other teams planning and leading worship
- Reflection books
- Spiritual styles – within all lessons as well as in daily worship – action/word/emotion/symbol
- Cathedral leavers service
- Diocesan headteacher meetings and opportunities to network
- Diocesan RE leader's support group
- Opportunities for new teachers to the school to attend diocesan training – New to a Church School.